

# Empowering College English Teaching With Deepseek: Practical Applications and Challenges

ZHAO Shujie, FENG Junbo, WANG Peng, MA Lihui, WEN Jianbo  
Central University of Finance and Economics, Beijing, China

Applying artificial intelligence (AI) technology to language teaching has become a new trend in higher education. As an AI tool fully leveraging deep learning technology, Deepseek has been increasingly adopted in university English teaching. This paper analyzes Deepseek's practical applications in university English teaching, including automated interactive learning, quality assessment, specialized learning modules as well as integration of ideological and political education in English teaching. Additionally, it discusses major challenges encountered during Deepseek's application, such as insufficient student interaction and concerns related to data privacy and information security. Finally, the paper explores future directions for Deepseek in university English education, proposing strategies to promote human-AI collaborative teaching models and enhance data integration to improve model output quality.

*Keywords:* Deepseek, AI-assisted teaching, college English education, teaching interactivity, educational data security

## Introduction

With the rapid development of artificial intelligence (AI) technologies, the education sector is undergoing profound changes. In particular, AI is bringing new possibilities to language teaching methods, assessment approaches, and personalized learning (Shi & Wang, 2023, pp. 2617-2623). Deepseek, an AI tool based on deep learning, can provide interactive learning experiences, automatically evaluate student performance, and support topic-based learning. However, despite the growing use of AI in education, its application in college English instruction still faces notable challenges, such as insufficient student engagement, issues of data privacy, and concerns about the accuracy of teaching outcomes (Bond et al., 2024; Holmes, Bialik, & Fadel, 2019). This paper aims to examine the current applications, challenges, and future directions of Deepseek in college English education, offering valuable insights for educators.

---

**Acknowledgments:** This paper is funded by the 2024 Central University of Finance and Economics Education and Teaching Reform Research Project (Project Title: "Research and Practice of Ideological and Political Education in College English Classrooms", Project No.: 011450724002) (2024年度中央财经大学教育教学改革研究项目基金资助, 课题名称: "大学英语课堂中思政教学探究与实践", 项目编号: 011450724002).

ZHAO Shujie, Dr., associate professor, School of Foreign Studies, Central University of Finance and Economics, Beijing, China.  
FENG Junbo, M.A., research professor, School of Foreign Studies, Central University of Finance and Economics, Beijing, China.  
WANG Peng, M.A., associate professor, School of Foreign Studies, Central University of Finance and Economics, Beijing, China.  
MA Lihui, M.A., associate professor, School of Foreign Studies, Central University of Finance and Economics, Beijing, China.  
WEN Jianbo, Dr., professor, School of Foreign Studies, Central University of Finance and Economics, Beijing, China.

### **Literature Review**

In recent years, the application of AI technologies in education has attracted widespread attention, particularly in the field of foreign language instruction. AI has become an important tool for enhancing the quality of teaching. Numerous studies have shown that AI-based intelligent systems can strengthen learners' autonomy in language acquisition (L. Chen, P. Chen, & Lin, 2020, pp. 75264-75278; Omar, 2023) and improve the feasibility of personalized teaching (Zawacki-Richter et al., 2019, Article 39). In terms of interactive learning, researchers have pointed out that natural language processing (NLP) technologies can provide students with immersive language environments (Xu & Ouyang, 2022, Article 59), enabling them to improve their language proficiency through real-time conversations with AI systems (Zhang & Dong, 2022, pp. 19-31). Additionally, AI-driven speaking training systems have been shown to significantly enhance students' fluency and pronunciation accuracy (Dávila Macías et al., 2024, pp. 3826-3836). Regarding language quality assessment, existing studies emphasize the advantages of AI systems in automated scoring and feedback mechanisms (Bond et al., 2024, Article 4). For example, AI tools can score student essays based on large-scale corpora and provide targeted revision suggestions. Some research has also found that AI-assisted listening practice can analyze students' answer patterns, identify weaknesses, and deliver personalized listening materials (U.S. Department of Education, 2023). Despite the notable advantages of AI in language education, scholars have also pointed out several limitations. First, AI systems still face challenges in processing complex and cultural contexts, often struggling to understand metaphors, humor, and sarcasm in language (Holmes et al., 2019). Second, concerns about data privacy and ethics have been widely raised, including issues related to user data security and the risk of data misuse (Holmes et al., 2019; U.S. Department of Education, 2023). Overall, existing research provides theoretical support and practical evidence for the application of AI in foreign language education. However, there is still a lack of in-depth studies specifically focusing on the application, challenges, and future development of Deepseek in college English teaching. This paper aims to address that gap through comprehensive analysis.

### **Applications of Deepseek in College English Teaching**

#### **Automated Interactive Learning**

Deepseek employs advanced NLP technology to facilitate personalized, interactive learning experiences tailored to individual student needs. This AI-powered system enables educators to establish realistic scenarios relevant to students' professional and academic aspirations, such as business negotiations, job interviews, academic discussions, and social interactions. Within these dynamic role-playing exercises, students interact with the AI in real-time, receiving instant grammatical corrections, vocabulary suggestions, and nuanced expressive guidance. This immediate feedback helps students refine their language proficiency, fostering enhanced confidence in both spoken and written English.

Moreover, the system generates dialogues that automatically adapt in complexity based on the learner's ongoing performance, gradually challenging students with increasingly sophisticated linguistic structures and contexts. By doing so, Deepseek promotes not only fundamental language skills, but also the development of critical thinking and strategic communication abilities. The interactivity offered by Deepseek bridges the gap between theoretical linguistic knowledge and practical communicative competence, enhancing students' ability to effectively articulate ideas in diverse professional and social settings.

### **Quality Assessment**

Deepseek revolutionizes the assessment landscape in English language teaching through comprehensive, automated evaluations of student proficiency across multiple domains including speaking, writing, vocabulary usage, and listening comprehension. Utilizing advanced speech recognition technologies, the system conducts real-time pronunciation analysis, pinpointing errors, providing corrective feedback, and suggesting improvements to phonetic accuracy and fluency. This immediate evaluation method significantly reduces the turnaround time for feedback compared to traditional instructor-driven assessments, thereby enabling continuous improvement.

In writing exercises, Deepseek employs powerful algorithms to detect grammatical inaccuracies, measure lexical diversity, and analyze structural coherence, subsequently offering tailored advice on academic and professional language usage. The AI-driven feedback mechanism provides targeted, actionable insights that help students enhance their writing skills systematically. Similarly, listening comprehension exercises benefit from Deepseek's adaptive capabilities, as the platform analyzes student response patterns, identifies specific weaknesses, and automatically curates personalized auditory materials for additional practice. This meticulous approach ensures targeted remediation, fostering a deeper mastery of listening skills.

### **Thematic Learning**

Leveraging extensive big data analytics, Deepseek supports thematic learning, providing students with specialized modules tailored to their academic and professional goals. Students can select personalized thematic content from various fields, including economics, medicine, law, and engineering, among others. Each thematic module includes vocabulary sets, scenario-based exercises, and contextualized practice tailored to the specific linguistic demands of the chosen field.

Deepseek continuously tracks and analyzes student progress within each thematic area, dynamically adjusting the complexity and focus of subsequent content to align with evolving competencies. This adaptive learning capability ensures that instructional content remains relevant, engaging, and appropriately challenging. Such thematic learning promotes focused linguistic skill development, equipping students with specialized vocabulary, expressions, and discourse structures crucial for their future careers and academic pursuits.

### **Integration of Ideological and Political Education in English Teaching**

A distinctive feature of Deepseek is its strategic integration of ideological and political education within the context of English language instruction. By embedding ideologically and politically relevant themes, such as patriotism, cultural heritage, environmental sustainability, and societal responsibility, Deepseek creates interactive learning scenarios designed to encourage students to critically reflect upon their roles within broader social contexts.

Through advanced data analytics, Deepseek identifies students' value orientations, presenting corresponding educational materials that resonate with individual ideological leanings, thereby deepening their ethical awareness and social responsibility. In collaboration with educators, Deepseek facilitates the creation of an extensive "English + Ideological and Political Education" corpus, comprising national policy documents, inspiring stories of influential figures, traditional Chinese cultural narratives, and current societal issues. Teachers contribute by annotating materials, which the AI system then utilizes to enhance the corpus continuously.

By organically integrating ideological and political content into English instruction, Deepseek plays a pivotal role in advancing curricular reforms centered around moral and ideological education. As AI becomes

increasingly central to educational innovation, Deepseek's platform aligns with national educational priorities by merging intelligence-driven English teaching with character-building initiatives. Future efforts will aim to strengthen the collaborative relationship between AI-driven platforms and instructor-designed teaching strategies, fostering the development of an innovative, uniquely Chinese educational ecosystem that seamlessly integrates ideological education into language learning.

## **Challenges of Applying Deepseek in College English Teaching**

### **Insufficient Student Interaction**

Deepseek, despite its sophisticated technological framework, cannot fully replicate the emotional depth and interpersonal dynamics of face-to-face teacher-student interactions. The system's limitations in facilitating genuine collaborative group discussions and responding effectively to non-standardized linguistic expressions may inadvertently lead to decreased student motivation and engagement.

### **Data Privacy and Security**

Deepseek's reliance on extensive user data necessitates stringent security measures. Currently, vulnerabilities exist concerning data storage safety, necessitating enhancements in encryption protocols and anonymization processes. Additionally, concerns regarding third-party data sharing practices highlight the critical need for refined permission control systems and comprehensive privacy policies.

### **Limitations in Practical Application**

Despite its strengths, Deepseek faces challenges in accurately correcting complex grammatical structures, delivering effective real-time oral feedback, assessing listening comprehension intricacies, and evaluating writing coherence. Further enhancements in AI precision, contextual understanding, and analytical capabilities are essential to overcome these shortcomings.

## **Future Directions for Deepseek in College English Teaching**

### **Human-AI Collaborative Teaching**

Deepseek aims to foster deeper integration between AI capabilities and teacher expertise, establishing highly effective blended learning models. Teachers will leverage AI-generated analytics to deliver nuanced classroom insights and individualized guidance, thereby enhancing personalized learning trajectories and collaborative learning tasks.

### **Optimizing Natural Language Models**

Future improvements will focus on refining grammar correction accuracy, speech recognition precision, and contextual understanding capabilities, with specialized attention toward offering detailed writing guidance tailored to various academic genres.

### **Strengthened Data Analysis**

Harnessing comprehensive data analytics, Deepseek intends to optimize course designs and personalized education strategies, aligning instructional content with students' individual learning styles and preferences.

### **Enhanced Data Privacy Protection**

Continued enhancements in data encryption, detailed permission settings, user transparency, and systematic privacy audits will mitigate risks associated with data misuse, thereby bolstering user confidence in the system.

## Conclusion

Deepseek demonstrates extensive potential in college English teaching by offering automated interactive learning, quality assessments, thematic learning, and ideological education integration, thereby enhancing personalized and efficient learning experiences. Nonetheless, challenges remain, including limited interactivity, data security concerns, and optimization needs in NLP technology. Moving forward, Deepseek's development should prioritize refining human-AI collaborative teaching models, improving NLP technology, strengthening data privacy protections, and utilizing big data for learning behavior analysis. Continuous enhancements in technology and teaching strategies promise to solidify Deepseek's role as a vital auxiliary tool, driving innovation in college English education.

## References

- Bond, M., Khosravi, H., De Laat, M., Bergdahl, N., Negrea, V., Oxley, E., ... & Siemens, G. (2024). A meta systematic review of artificial intelligence in higher education: A call for increased ethics, collaboration, and rigour. *International Journal of Educational Technology in Higher Education*, 21(1), Article 4. Retrieved from <https://doi.org/10.1186/s41239-023-00436-z>
- Chen, L., Chen, P., & Lin, Z. (2020). Artificial intelligence in education: A review. *IEEE Access*, 8, 75264-75278. Retrieved from <https://doi.org/10.1109/ACCESS.2020.2988510>
- Dávila Macías, A. M., Armijos Solano, D. O., Palma Perero, L. M., Roca Panimboza, J. A., & Lucas Soledispa, C. J. (2024). The potential of artificial intelligence to improve speaking skills in a second language (English) fluently. *Ciencia Latina Revista Científica Multidisciplinar*, 8(3), 3826-3836. Retrieved from [https://doi.org/10.37811/cl\\_rcm.v8i3.11592](https://doi.org/10.37811/cl_rcm.v8i3.11592)
- Holmes, W., Bialik, M., & Fadel, C. (2019). *Artificial intelligence in education: Promises and implications for teaching and learning*. Center for Curriculum Redesign. Retrieved from <https://curriculumredesign.org/wp-content/uploads/AI-in-Education-Promises-and-Implications.pdf>
- Omar, M. J. K. (2023). Personalized learning through AI. *ResearchGate*. Retrieved from [https://www.researchgate.net/publication/376814707\\_Personalized\\_learning\\_through\\_AI](https://www.researchgate.net/publication/376814707_Personalized_learning_through_AI)
- Shi, X., & Wang, Z. (2023). A review of teaching and learning transformation under the influence of ChatGPT technology. *Advances in Education*, 13(5), 2617-2623. Retrieved from <https://doi.org/10.12677/AE.2023.135412>
- U.S. Department of Education, Office of Educational Technology. (2023). *Artificial intelligence and the future of teaching and learning: Insights and recommendations*. Retrieved from <https://www.ed.gov/sites/default/files/documents/ai-report/ai-report.pdf>
- Xu, W., & Ouyang, F. (2022). The application of AI technologies in STEM education: A systematic review from 2011 to 2021. *International Journal of STEM Education*, 9, Article 59. Retrieved from <https://doi.org/10.1186/s40594-022-00377-5>
- Zawacki-Richter, O., Marin, V. I., Bond, M., & Gouverneur, F. (2019). Systematic review of research on artificial intelligence applications in higher education—Where are the educators? *International Journal of Educational Technology in Higher Education*, 16, Article 39. Retrieved from <https://doi.org/10.1186/s41239-019-0171-0>
- Zhang, B., & Dong, R. (2022). Empowering intelligent education with natural language processing technology: The perspective of an artificial intelligence scientist. *Journal of East China Normal University (Educational Sciences Edition)*, 40(9), 19-31. Retrieved from <https://doi.org/10.16382/j.cnki.1000-5560.2022.09.003>