

# Features Drive the Creation of a Scholarly Campus to Foster Students' Harmonious Development

ZHANG Wenmin

Guiyang Guanshanhu District No. 1 Primary School, Guiyang, China

Relying on high-quality educational and teaching hardware supporting facilities and good teachers, Century City Primary School in Guanshanhu District, Guiyang City has a high positioning and high development, and establishes the school-running idea of “taking characteristic education as the guide and moral education activities as the carrier” for the harmonious development of the fragrance of books and ink. According to the training goal of implementing quality education, the school takes cultivating students' sentiments, promoting students' personalities, healthy growth, and happy learning as the school's purpose, and strives to create an education that satisfies the people and makes the school the starting point of children's happy life.

*Keywords:* featured, educate, school, develop

Century City Primary School in Guanshanhu District, Guiyang City was established in September 2012; at the beginning of the school's establishment, relying on high-quality education and teaching hardware supporting facilities and good teachers, the school has positioned itself highly, and established the school-running idea of “taking characteristic education as the guide and moral education activities as the carrier” for the harmonious development of the scholarly fragrance and ink rhyme. According to the training goal of implementing quality education, the school takes cultivating students' sentiments, promoting students' personalities, healthy growth, and happy learning as the school's purpose, and strives to create an education that satisfies the people and makes the school the starting point of children's happy life.

## Focus on What Matters and Continue to Develop

The characteristics of a school are the concentrated embodiment of unique and high-quality educational resources, which is an important difference from other schools (Epstein, 2010). If a school neglects the establishment and refinement of school-running characteristics, the school-running model will be no different from other schools, and it will lack its brand. As a newly built school, it has a place to make a difference in the hot land of education in Guanshanhu District. In today's increasingly fierce education reform and education competition, to win the trust of parents and social recognition, in addition to their high-quality services to start their brand, we must also have a sustainable development concept, which is to identify the characteristics of the school and establish the “point” of school development. On the one hand, Century City Primary School combines the architectural characteristics of the school: the red teaching building with obvious Chinese style and the courtyard garden-style garden architecture; on the other hand, it is more important to focus on the actual needs

of today's social development, combine Chinese traditional culture with modern educational ideas, and integrate the strengths of Chinese and Western cultures to run the school. Therefore, "Chinese culture" education is in modern education, taking its essence and removing its dross, relying on calligraphy and painting, poetry, American recitation, etiquette education, etc., to create a school with the characteristics of "scholarly ink rhyme and harmonious development". Since the establishment of the school, from the construction of campus culture to the "three-level" curriculum; from the moral education of students to the activities of the Young Pioneers, they all focus on this "point" to make a fuss, and in practice, they will become bigger and stronger, and become a brand of the school and a beautiful business card.

### **Grasp the Characteristics and Grow Healthily**

The school takes "happy learning and healthy growth" as its tenet, and closely focuses on the school-running characteristics of "ink rhyme and scholarly fragrance, football sunshine, harmonious classroom, and healthy growth" in the school so that children can learn knowledge, cultivate sentiment, and promote their personality in fun and joy. English classes are offered from the first grade to create a good atmosphere for students to learn English. Every Thursday afternoon, the school opens a one-hour "My Territory, My Decision" student interest salon activity. At present, the school has developed nearly 20 student interest salon activity groups such as guzheng, calligraphy, waist drum, children's football, youth military band, folk dance, Peking opera, tennis, small host, science and technology, art, DIY production, photography, etc., based on the actual situation of teachers and students' hobbies and specialities. In these salon groups, we are divided into "general courses" and "improvement courses". The universal curriculum aims to cultivate children's interests and hobbies and enrich children's extracurricular cultural life. The "improving" course aims to strengthen the higher-level learning guidance and training for students who already have certain strengths and skills, so that students' interests and hobbies can be improved, and finally achieve the educational goal of "the school has characteristics, teachers have special skills, and students have special skills" (Omidina, Marom, & Selamat, 2012). The school's children's football team was established in September 2012 at the beginning of the school's opening, relying on good campus sports venues and the expertise of school teachers, and actively carried out student campus football sports. In cooperation with the "Guizhou Lincheng Youth Sports Club", the "Star of the Century" children's football team was established, and through the hiring of external professional football coaches, the opening of football school-based classes, the development of football recess, campus football league, and other activities, to achieve "sunshine sports, happy football", especially the "happy football school-based exercises" compiled by the teachers of the school's physical education group have become a beautiful scenery for the school to carry out the "sunshine sports hour" recess activities. In the children's football competitions at all levels at the national, provincial, and municipal levels, the young players of our school's football team have worked bravely and achieved fruitful results. In 2015, our school was awarded the title of the first batch of campus football demonstration schools in China.

### **Advocate Multi-linkage Exchanges in Running Schools**

To ensure the smooth implementation of the school's running characteristics, based on the existing teachers of the school, our school takes the initiative to contact relevant units and departments, open the school door to run the school, and strive for social support. The "trinity" of school, society, and family is linked to running schools so that the school's characteristic education can enter the fast lane of steady and healthy development as

soon as possible (UNESCO, 2015). In 2013, the Guiyang Tennis Association and the Guiyang Municipal Education Bureau established the school as the first batch of pilot schools in Guiyang City for “tennis into the campus”. In September 2014, our school cooperated with Guizhou Lincheng Star Youth Sports Club to introduce basketball, taekwondo, sports dance, and other sports into the school based on children’s football, to continuously enrich the children’s extracurricular life. The principal is the key to the promotion of school-characteristic education. On the one hand, it is to take the initiative to strive for the support of relevant functional departments; on the other hand, it is necessary to knock on every window and every door for the development of the school with a proactive work attitude and sincerity, to know the development of the school, what to do, how to do it, what the expected vision is, to be confident, only multi-party linkage, open the school gate, and let the community participate in the school, to promote the development of the school, so that students benefit, and the school benefits; student development, teacher development, and finally the healthy and sustainable development of the school.

### **Reading Books Makes People Grow Subtly**

Combined with the characteristics of Chinese culture education, the school strives to create a scholarly campus, so that students can inherit the excellent traditional culture of the Chinese nation in the charm of books and ink, and grow up healthily in the edification of traditional culture. The school has a calligraphy classroom, and each grade has a weekly calligraphy class, and the school’s calligraphy interest group has a full-time teacher. To create a larger space for students’ reading, and form a good atmosphere of love for reading in the school, in the class, and in the family, the school has innovated the idea of book use management—let the books go out of the reading room, into the class, and the hands of the whole school. In addition to the electronic library card for teachers and students, the school library is regularly open for teachers and students, and the school also has a “small book reading corner” in each class and a “sunflower” open book bar in the corridor. The smell of books permeates every inch of space around students, and students can see the books they want to read anytime, anywhere. In this way, the utilization rate of books is increased, and it plays a role in serving students’ reading. In addition, since the class books are managed by the students, not only will the books not be lost, but the students’ sense of responsibility for loving the school as their home will be enhanced, and the students’ self-management ability can also be improved. In addition, the school has established a QQ group for each class to connect with each school, and homeroom teachers and teachers of various subjects can use this QQ group to recommend excellent children’s books to students’ parents. The school also guides teachers, parents, and students to walk into the classics and good books together through the project of “Group Reading”, the “Make Friends With Good Books” reading essay competition, and the classic recitation activities of “Sunshine Youth Reciting Classics and Inheriting Chinese Culture”, so that the fragrance of books can infiltrate the hearts of teachers and students, and let the fragrance of books convey the excellent traditional culture of the Chinese nation.

### **Enrich the Forms and Carriers of Running Schools**

The school implements the development of students’ comprehensive quality and attaches importance to the development of students’ morality, intelligence, physical fitness, art, and labour. The school takes moral education as the career and the Young Pioneers activities as the starting point and makes full use of various traditional festivals to carry out a variety of Young Pioneer activities. Through the “Red Scarf Month” activity, the school enables students to develop good educational and behavioral habits in the process. Combined with the

development of students' social practice activities, around the work of the moral education centre in each semester, we will carry out activities such as "Growing Sky Eagle Spreading Wings", "Good Motherland, Beautiful Hometown", "My Chinese Dream and Childlike Heart to the Party", "Learning Lei Feng to Be a Virtuous Youth Green Ribbon Volunteer". At the same time, the school also carries out social practice activities in the community and on the streets. Through hands-on participation in activities, students can receive gratitude education, carry forward traditional Chinese virtues, respect for the elderly, love for children, care for others, transmit positive energy to young students, and pass on the school's moral education to families and society through "small hands holding big hands". The school nurtures traditional Chinese culture education in the daily education and teaching activities and campus culture construction, and uses the weekly school assembly and the daily morning meeting to carry out the classic recitation activity of "Sunshine Youth Reciting Classics, Inheriting Chinese Culture Together", and hold the classic recitation competition for all students and the writing competition of "Scholarly Ink Rhyme, Sunshine Youth Writing Classics" and other activities. The physical education group compiled the "Three Character Classic Martial Arts Exercises", which contained the "Chinese Studies" education in the students' "Sunshine Sports Recess Activities", enriched the students' inter-class cultural activities, and at the same time strengthened the students' physique through martial arts exercises, felt the charm of Chinese martial arts culture, and created a good learning and working environment full of excellent traditional cultural elements of the Chinese nation for the teachers and students of the school, so that the students can civilize their spirits, barbarize their physique, and grow up healthy and lively.

### Conclusion

"The fragrance of books moistens the soul, and the ink rhyme enlightens life". The school realizes the comprehensive cultivation of traditional culture and modern civilization through the guidance of characteristic education and moral education activities. Century City Primary School, a young school, together with its young teachers, is working tirelessly and struggling to implement the "excellent learning and teaching" project and run an education that satisfies the people. The road is long; I will go up and down and seek! I believe that we will be able to be virtuous, experience wind and rain, and usher in the beautiful season of "facing the sea and spring flowers".

### References

- Epstein, J. L. (2010). School, family, community partnerships: Caring for the children we share. *Phi Delta Kappan Magazine*, 93(3), 81-96.
- Omidina, S., Marom, M., & Selamat, H. (2012). Determinants of smart school system success: A case study of Malaysia. *International Journal of Academic Research*, 4(1), 29-36.
- UNESCO. (2015). *Rethinking education: Towards a global common good?* Paris: UNESCO Publishing.