

# On the Relationship Between Primary School English Teachers' Personality and the Teaching Effect

DUAN Yanjing

Ningbo University of Finance and Economics, Ningbo, China

Studies have shown that teachers' personality will have a direct impact on students' serious study, emotional attitude, and personality (Liu, 2006). Due to the different personalities of teachers, the effect of their education and teaching work will inevitably bring differences. Therefore, school management needs to consider the problem of adjusting measures to individual conditions. This paper will analyze the influence of teachers with different personality characteristics on teaching effect and reasons and significance of individualized teaching in primary school.

*Keywords:* primary school English teacher, teaching effectiveness, personalized teaching

## Introduction

The teacher's personality image affects the classroom teaching effect, especially for primary school English. The primary school students like to imitate the behavior and habits of adults. They often regard teachers as models and spontaneously imitate them. Teachers' personality characteristics will also have a crucial impact on learning attitude and learning cognition. According to the research, there is no doubt that teachers' character is very important in education (Bowers & Soar, 2015). Whether the teacher's attitude towards students (such as tone, tone, eyes, gestures, facial expressions, etc.) in the process of various activities is compassionate, honest, honest, and polite, or blunt, hypocritical, and rude, all has one or another impact on students' psychological activities, and its role is directly reflected in the actual teaching effect (Xie, 2004). Teachers' personality affects teachers' teaching mood and teaching methods (Høigaard, Giske, & Sundsli, 2012). It will run through the whole teaching process of teachers and directly affect the teaching effect. Teachers' emotions and teaching methods play a decisive role in the teaching effectiveness. Teaching work is a joint activity between teachers and students mediated by curriculum. Its characteristic is that through the effective interaction between teachers and students, students and students, students and teaching atmosphere, students can actively and happily acquire knowledge, acquire skills, develop ability, and promote the all-round development of students' body and mind. Therefore, teachers' learning style is closely related to the teaching goal and teaching method. The influence of teachers' external cultivation and their character characteristics on teaching effect cannot be ignored (Liao, 1988).

There is still not much research in China on the relationship between primary school English teachers' personality and the teaching effect. This not only has obvious limitations for today's education that pays attention to personality shaping, but also has a profound impact on the completion of general teaching tasks

(Sun, 2005). The biggest defect of school education is the lack of personalization, ignoring the existence of human personality and the differences between people. Under the traditional school education mode, teachers, students, teaching content or curriculum, educational equipment, and teaching management are standardized and unified. The direct consequence of this is to seriously restrict the development of people's creativity and self-personalization, and educate people from one mold. For students in primary school, this stage is their most imaginative, creative, and imitative period. Therefore, it is very necessary to carry out further research on the personalized teaching in primary school.

### **Teachers' Personality and Teaching Effect**

#### **Cheerful Humorous Teacher**

Extroverted teachers often have lively and interesting classes, and students are more active in answering questions. This type of teacher often has exaggerated and rich body movements and humorous language in class, which can better mobilize students' interest and enthusiasm. Students will feel happy, be willing to learn, and get life enlightenment in happiness and laughter. Therefore, the classroom atmosphere will be more active and lively. Compared with the serious classroom atmosphere, it is more conducive for students to broaden their thinking. In some domestic studies, Chen Yi found that there was a positive correlation between teachers' excitement and students' mathematics performance (Wen & Sun, 2006).

Such teachers are usually very popular with students. For primary school students, they will take their favorite teachers' courses more seriously, so they can form a positive feedback. As the saying goes, only by kissing their teachers can they believe their way. Teachers have passion in teaching, and students will have more passion in learning. Through the infection of teachers' positive and full attitude in class, students can experience pleasant and exciting emotions and arouse their desire for knowledge, which will achieve good teaching results.

#### **Patient and Meticulous Teacher**

For educators, being patient and meticulous is conducive to the development of education and teaching. They can maintain an ordinary mind to treat education work, so that they can work easily. Not only that, but patience can improve their humanistic cultivation. Let them show their personality charm in teaching work. The personality charm of a teaching worker plays a significant role in teaching work. If a teacher wins the love and affection of his students, his work will develop in a direction he wants. At the same time, patience will not allow educators to make wrong judgments on impulse. We often say that impulse is the devil. If an educator always acts on impulse, it is difficult to make accurate judgment and disposal of some emergencies. For students, patient and meticulous teachers give lectures in a kind and natural way, simple and unadorned. They do not have any exaggerated words and expressions, but talk eloquently. The pleasant and harmonious relationship between teachers and students enables students to have a harmonious learning life, which can greatly change students' inherent stereotype of teachers and create a new avant-garde teaching model and have better teaching effect.

#### **Upright and Stern Teacher**

Every teacher is often very concerned about his impression in the eyes of students and his prestige in students. Strict teachers will play a very important auxiliary role in class, which can not only ensure the normal order of class, but also improve the dignity of teachers. Teachers are stricter in educating students in school,

which is the greatest responsibility to students, the performance of teachers' serious working attitude, and the only way to cultivate students to become talents. When students are about to make mistakes, it is often under the influence of such teachers that they can stop at the precipice and return to the right path. As the saying goes, a strict teacher makes a good disciple. Zhonghe Chen, the coach of the Chinese Women's Volleyball Team, set high standards for the players, and high-intensity training made the Chinese women's volleyball team win the title.

### **Amiable Teacher**

I think the most important feature of a good teacher is that he is approachable and amiable. Teachers with this personality can quickly shrink the distance between teachers and students, so students can feel the parent-like warmth from the teacher. In addition, kind teachers are more likely to integrate into students, understand their inner thoughts, become the object of their willingness to talk, and therefore be easier to become "good friends" with students.

## **Pedagogical Implications**

### **Integrating More Complete Personality With Education**

Personalized education integrates and optimizes students' temperament, emotion, cognition, interest, ability, personality, values, and beliefs, effectively prevents psychological obstacles, reduces personality defects, and makes the personality of educational objects more complete and more attractive.

### **Promoting All-Round Development of the Students**

Personalized education communicates, guides, corrects, and cultivates the thinking, ability, concept, behavior, knowledge, character, and potential of the students, so as to realize the teaching of knowledge, the improvement of ability, the training of thinking, and the development of potential, and promote the all-round development of the students. It can more accurately explore the most prominent advantages of students and help students develop in the direction of advantages in a timely manner, which is conducive to cultivating more qualified professional talents for the society.

## **Conclusion**

In sum, through the analysis of personality, psychology, and learning behavior, personalized education systematically integrates and optimizes personality, and fully develops personal expertise according to the interests and hobbies of the educational object and the best talent area, so as to make personal expertise and ability more prominent. That is more conducive to give full play to personal expertise and obtain personal competitive advantage in society and career development.

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