

Comenius on the Formation of Teenagers' Personality

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Comenius said in the great teaching theory that the cultivation of personality is mainly in the youth. Otherwise, it cannot form a good personality. It can be said that the formation of teenagers' personality needs the joint action of school education, harmonious, and stable family environment and good social environment, which also gives us enlightenment to school education and family education today.

Keyword: Comenius, *The Great Didactic*, personality formation

Introduction

Comenius elaborated some ideas about “the formation of human beings” in his great teaching theory, which has enlightening significance for our education. First of all, the formation of human beings cannot be separated from education. Secondly, we should grasp the easy formation of the youth era, and create a safe and healthy environment for the young people. The theory needs to be combined with practice. We should combine some problems existing in real life with the views expounded in the great teaching theory to find out the essential connection contained in it, so as to apply what we have learned. This paper will discuss the content of the formation of people, the symptoms of entertainment circle and the warning effect on our “human formation” in the great teaching theory. It is intended to appeal to people to deal with the morbid phenomenon of entertainment circle seriously, rectify the unhealthy atmosphere of network information, and resolutely resist the abnormal culture of entertainment circle, and work together to create a good network environment for the “youth personality training” escort.

The Formation of Teenagers' Personality Needs School Education

The title of the sixth chapter of the great teaching theory is “if we want to form a person, we must complete it by education.” So, what is education? Scholars from all over the world have their own unique views on education. For example, Dewey of the United States said, “Education is life.” Spencer of England said, “Education is the preparation for future life.” Education is the foundation of future life, and it is preparation for future life, etc. In pedagogy, education has a broad sense of definition, but also a narrow sense of school education. It is generally believed that all activities with a destination that can play a role in people's physical and mental development can be regarded as “education.” However, in a narrow sense, school education is managed and organized by special personnel. In modern schools, from early childhood education to doctoral education, teaching activities in schools can also be called “education.” Education is an activity composed of many aspects. Some educational activities are produced even when the educators and the educated are not

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aware of it, which requires us to give the educated a good education environment and let them receive education in the invisible. Personality refers to the internal tendency and psychological characteristics of an individual in the social adaptation to people, things, and oneself. It is a unique ability, character, values, interest, temperament, etc. that formed by the joint action of congenital genetic factors, acquired living environment and education. Comenius mentioned in his book: *Man is a "Teachable" Animal*. Only with proper education can one become a man. The cultivation of teenagers' personality needs education, and cannot improve their personality spontaneously. Just as Comenius mentioned the example of "wolf children" in his book: "Children who grow up in herds of animals will run and howl like wild animals, but they cannot speak like human beings, walk upright like human beings, and even see that human beings will dodge and roar like wild animals" (Comenius, 2014, p. 41). From the perspective of inborn genes, he is a man; but because he has not received human education, he has been assimilated by wolves in nature and accepted the "education" of wolves. In this sense, he formed a "wolf personality" rather than a "personality."

Comenius also mentioned a point in this chapter: Everyone needs education. Stupid people need to be taught, so that they can get rid of stupidity. For those who have talent and high intelligence quotient, we should pay more attention to the education of their personality, because "if a lively mind does not engage in useful things, it will engage in useless, strange and harmful things" (Comenius, 2014, p. 42). Liu Zhaohua, a chemical genius, won the provincial Chemistry Competition Award in middle school, joined the armed police force, and was assigned to the judicial police and was rated as an advanced worker. At the same time, he is also the leading "chemist" in the international drug industry (2017). Even the police once said, "If he does not follow the road of drug manufacturing and drug trafficking, but studies chemical aspects, he should be said to be a genius." He escaped for nine years and produced 30 tons of poison. This chemical genius' high intelligence quotient was not used in the right way, and the harm caused was to the whole human society. From this, we can see that the education of young people, especially for children with high talent and ability, must pay more attention to it. We should teach them to establish a correct outlook on life that benefits the society and cultivate positive personality.

The Formation of Teenagers' Personality Needs a Harmonious and Stable Family Environment

Comenius compares the human brain to wax in his great teaching theory, which is easy to shape and shape when it is soft, and easy to break when it is hard. In childhood, we are easily influenced by family members, teachers, classmates, and other people or things in the surrounding environment. We gradually grow up to be adults with independent ideology. When we are young, we like to listen to our parents and teachers. When we grow up, we will transform the knowledge and experience we have absorbed into our own thinking, and we begin to think about ourselves life. Some people will have a "rebellious period," we will ask our parents to buy clothes and shoes, let them "do not care about me." This is a necessary process in the journey of life, which represents that we start to be real adults. Therefore, we must seize the children's childhood, when they are in the process of receiving information from the outside world, construct their own values, outlook on life and world outlook, and create a harmonious and beautiful external environment for them in the process of personality formation, so as to help them grow into healthy and beautiful people.

Today's society is an era of network information. The main way for most children to contact the outside world is mobile phone, computer, and television. Therefore, the safety of the network environment directly

affects the safety of children. Besides physiology, the security here is more psychological. From 2018 to March 2020, there was a case of sexual exploitation in South Korea, which was called "room incident" by the media. Illegal elements set up multiple private rooms through social software, illegally take sex videos and photos, and sexually threaten and enslave women. As of March 22, 2020, 74 women have been persecuted. The youngest female is only 11 years old. Surprisingly, 260,000 users have joined the room sharing of illegal media. There have been similar cases in China, in which a man pretended to be a "star scout" video chat, coaxed a 12-year-old girl to strip naked, and threatened with a screenshot, and was eventually brought to justice (Ming, 2019). Family education is the initial education for teenagers, and parents are the first and influential tutors on their growth path. Therefore, the formation of teenagers' personality is based on family education. For the above-mentioned cases, if we bring the gender education that is lacking in the current education system into the family education, let the teenagers establish the consciousness of self-protection and self-respect, learn to protect their privacy, and let the bad guys have no chance to threaten, the probability of the occurrence of cases will be greatly reduced. In addition, parents should communicate more with their children, timely understand their children's trends, help them distinguish good and evil, and escort the formation of teenagers' personality.

The Formation of Teenagers' Personality Needs a Good Social Environment

There is a well-known allusion in China: Mencius moved three times. At first, they lived near the cemetery, so Mencius learned something about worship. Then, his mother moved to the market, and as a result, he began to learn how other people buy and sell. Finally, when Mencius moved to the school, Mencius learned etiquette and knowledge, and grew up to be a great writer. From this, we can see that a good social living environment has a great role in promoting the formation of teenagers' personality.

In addition to the surrounding environment of teenagers' life, the network environment that they often contact also has a certain impact on the formation of teenagers' personality, especially the star group as their idols. Teenagers are easy to be disturbed by the outside world and lack of judgment. They are blind to their idols. Therefore, they will magnify the shining points and excellent qualities of their idols, and have a strong belief that idols are perfect. But those may not be true, so their faith collapsed after the scandal of idol stars broke out. For example, star drug abuse cases have a negative impact on the psychology and behavior of teenagers. Some of them will "defend" their idols; some will doubt their life and suffer depression; and what is more, they will think that idols are not wrong and imitate their drug taking behaviors, which will harm the society (Wang, 2019, p. 150).

Conclusion

Generally speaking, Comenius' great teaching theory points out that the formation of human beings needs education and human beings are easy to form in their youth. Therefore, if we want to seize the right opportunity to educate children, we need to find the way and result of children's education. The cultivation of teenagers' personality needs the interaction and cooperation of school education, family environment, and social environment. For the teenagers with high intelligence quotient, we should pay more attention to the cultivation of their personality. For the network security and star effect, we should strictly control, guide the teenagers to establish correct values and cultivate the teenagers with good personality. Based on Comenius' great teaching theory, this paper discusses the problems related to the formation of teenagers' personality and points out the shortcomings.

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